

**Important Dates:** 

Pizza Orders Due: February 6

Wellness Wednesday/Sprit Wear: February 7

Pita Day: February 7

First Communion/Confirmation Registration Forms Due: February 7

Catholic School Council Virtual Meeting: February 7

Dress Down Day for the United Way (Red and White day--\$2.00): February 9

Pizza Day: February 9

Valentine's Day: February 13 (Red, White, and Pink Day)

Mardi Gras/Pancake Tuesday: February 13

Ash Wednesday: February 14: Mass @ 10:00 AM

Report Cards go home: February 16 Family Day: February 19 (no school) Confirmation Retreat: February 28

Dental Screening (JK/SK/Grade 2): February 29



#### **Parish Connections:**

Father Upendran will be visiting the Grade 2 and 7 students as they prepare for their sacraments. The Crochet Club, run by volunteers of the Catholic Women's League meets on Mondays.

Click here for the Parish Bulletin.

### **Upcoming Feast Days**

Feast Day of St. Agatha: February 5

Feast Day of St. Paul Miki and Companions: February 6

Feast Day of St. Apollonia: February 9
Feast Day of St. Scholastica: February 10

Feast Day of Our Lady of Lourdes: February 11

A reminder to all parents of potential First Communicants and Confirmandi that all the registration forms and supporting documents are due on February 7. Late registrations will not be accepted. If you have questions regarding First Communion or Confirmation, please contact the parish office at 905-549-2694 or by email <a href="mailto:steugeneschurch@cogeco.net">steugeneschurch@cogeco.net</a> from Tuesday to Friday from 9:00 AM to 4:30 PM. Here is a link to the website: <a href="https://steugenesparish.ca/">https://steugenesparish.ca/</a>.





### **School Updates:**



heaven." Matthew 5:14-16

good works and give glory

to your Father who is in

I can...

- welcome new tasks and seek new opportunities for learning.
- be interested in and curious about objects and events.
- seek additional and new information from books, the internet and other resources.
- $\ensuremath{\overline{\boxtimes}}$  identify problems to solve and conduct experiments.
- $\ensuremath{oldsymbol{\boxtimes}}$  approach new learning situations with a positive attitude.
- generate questions for further inquiry.
- ☑ investigate and obtain information independently.
- oxdots develop original ideas and innovative procedures.
- recognize and advocate appropriately for my own rights and the rights of others.
- seek assistance when necessary.
- ☑ participate in community and co-curricular activities.



As part of our School Improvement and Equity plan, we are focusing on the learning skills and work habits of Responsibility,



Organization, Independent Work, Collaboration, Initiative, and Self-regulation. These skills and habits enable students to perform to the best of their abilities. Each week, we will focus on a different learning skill and work habit with whole school announcements and activities in the classroom to make to ensure that each student knows what the criteria are for each of the skills and can self-assess to determine what they may need to work on to set goals for improvement. This week we will focus on Initiative. Ask your child(ren) about what they are learning in regards to showing initiative.

**Dress Down Day for the United Way**: On Friday, February 9, students and staff are encouraged to dress down in red and donate \$2.00 to support the United Way and all of the services that they support in our community. Kindly make a donation via School Cash Online or send a Toonie with your child on Friday, February 9. Only students who donate should dress down. All other students should come to school in their full uniform. Click here to donate.

Valentine's Day: Due to the observance of Ash Wednesday, on February 14, we will celebrate Valentine's Day and Mardi Gras on February 13.

Due to the number of allergies, please do not send food to share. Some classes may be planning for students to bring extra snacks. These snacks should be for personal consumption only. Valentine cards can be distributed. Again, please **DO** 

**NOT** send food to share. Students can wear red, pink, and white.

**Baby News:** Congratulations to Mme Moreau and her family on the safe arrival of her son Patrick. Mom and baby are doing well.



Family Pancake Tuesday Event: As part of our Parents Reaching Out Grant, the Catholic School Council will be organizing a Pancake Tuesday event on February 13 @ 6:00 PM in our school gym. Looking forward to the celebrating with the families.



**Lent:** As part of our lenten observance, the school has provided each student with a calendar of inspiration and activities that can help us to prepare for Easter. Kindly

accompany your child on their lenten journey and follow the daily readings/suggestions to develop their understanding Lent. We will be observing many ways at school and we would like to extend this learning with the home. Consider a free subscription to FORMED, which houses many videos for



of

children and adults to celebrate their faith. As a school, we will be journeying with Brother Francis each day after lunch to prepare for Easter. Check with your home parish for information about Formed subscriptions.

Daily School Route: Families,

This is your last call to complete our family survey about transportation to/from school. Please complete this 5-minute survey about how you get to school (walk, bike, drive, bus, etc.) and why. The results of the survey will inform community design and programming efforts to support the health and safety of children attending St. Eugene CES.



Click here to access the survey: https://schoolwalk.planlocal.ca/hamilton/

If you have questions, please contact <u>info@dailyschoolroute.org</u>. We thank you in advance!





**Book Swap/Exchange:** We are thrilled to announce that the book swap/exchange was a great success. Many thanks to families for donating some previously loved books. Thank you to Mrs. D'Andrea-Iorio and our Eco team for spearheading this initiative.

Acceptable Use of Technology/Social Media: St. Eugene Catholic Elementary School and the HWCDSB has made significant financial commitments to the purchase of devices for students to use at school. With the introduction of technological devices, students are required to responsible digital citizens and use the tools appropriately. Here is the policy regarding the user of the internet and technology. Please read the policy and discuss it with your children.

HWCDSB Policy: Internet and Technology—Acceptable Use for Students.

Some students have been using school-issued devices in an inappropriate way and attempting to access content that violates the acceptable use policy. Kindly review the dangers of visiting inappropriate sites and using technology in an inappropriate way.

Remind your child to THINK about what they are posting and how they are using the internet. Ask them to use the following checklist before posting. Is it **True**? Is it **Helpful**? Is it **Inspiring**? Is it **Necessary**? Is it **Kind**?

Kindly monitor your child's use of technology and social media. Their digital footprint follows them for life.

Below you will find a list of resources that can help you to discuss the use of technology and social media with your child. Here are some resources from the Institute of Catholic Education. <a href="ICE">ICE</a>
<a href="RESOURCES">RESOURCES</a>. <a href="Digital Citizenship Through the Lens of the OCSGEs">Digital Citizenship Through the Lens of the OCSGEs</a>.

#### **RESOURCES**

- Kids Help Phone: Online Safety: Tips for Caring Adults
- PREVNet: What Parents Need To Know about Cyberbullying
- Media Smarts: Canada's Centre for Digital and Media Literacy: mediasmarts.ca/parents
- BOOST Child and Youth Advocacy Centre: Prevention Tips for Parents/Guardians
- Canadian Centre For Child Protection: ProtectKidsOnline.ca
- RCMP: Centre For Youth Crime Prevention



**Awards:** Congratulations to our Monthly Award Winners

### **October to December**

Classes	I CARE	J'AI UNE VOIX (FRANÇAIS)
KA—Marskell/Pyz/Ausher	Alyssa W	N/A
1/2A—Giftopoulos/Marskell	Emiliano P	N/A
3A—Cherubin	Emily N	N/A
4A—Romano	Sofia S	Joana P
5A—Citino	Marcus P	Rico P
6/7A—D'Andrea-Iorio	Isabella T	Dawson O
7/8A—D'Andrea	Melinda S	John M
KAF—Demers/Beaudry	Lilly G-J	Elias D
KBF—Fernandes/Ivancic	Evan J	Selena K
KCF—Marica	Kyla W	Braeuna P
KDF—Guglielmo/Cardoni	Theo J	Alexandra G-T
1AF—Gaudreau	Owen	Stella M
1BF—Grego	Elizabeth K	Lucas G
1CF—Sayej	Olivia	Grayson
2AF—Cope/Prawak	Piper B	Ariana H
2BF—Prawak/Cope	John V	Monife A
3AF—Laing	Claira M	Oliver B-P
3BF—Noseworthy	Adriana V	Thomas B
3CF—Pogorzelec	Isabel G	Marley W
4AF—Servos	Julia B	Catherine M
4/5AF—Coulas/Fortino	Joey P	Mila C
5AF—Dickson	Stessy K-K	Anjola
6AF—Neto/Dunits	lona I	David A
6/7AF—Dunits/Neto	Julain G	Jacklyn K
7AF—Vitulli	Xiomara A	Emillia M
8AF—Bozzo	Jacqueline J	Rodney E
8BF—Cepo	Salvador A	Xavier W



### **January Awards**

Classes	I HAVE RESPONSIBILITIES	J'AI UNE VOIX (FRANÇAIS)
KA—Marskell/Pyz/Ausher	Alyvia G	N/A
1/2A—Giftopoulos/Marskell	Aaliyah M	N/A
3A—Cherubin	Owen O	N/A
4A—Romano	Evelina T	Phebe O
5A—Citino	Philip V	Ciara H
67A—D'Andrea-Iorio	Jordan N	Madison D
7/8A—D'Andrea	Sierra S-H	Elvia G-G
KAF—Demers/Beaudry	Nora	Elias D
KBF—Fernandes/Ivancic	Amber M	Elias R
KCF—Marica	McLean L	Ares F
KDF—Guglielmo/Cardoni	Andre L	Audrey R
1AF—Gaudreau	Noah N	Luca D
1BF—Grego	Mila H	Aleah D
1CF—Sayej	Luna W	Mia C-R
2AF—Cope/Prawak	Unam A	Violet B
2BF—Prawak/Cope	Christella S	Andres C
3AF—Laing	Colby P	Aliyah M
3BF—Noseworthy	Luna G	Christian M
3CF—Pogorzelec	Charlotte C	Jediah O
4AF—Servos	Ellie M	Natasha L
4/5AF—Coulas/Fortino	Juliet B	Maria M
5AF—Dickson	Colton J	Colton B
6AF—Neto/Dunits	Karen K	Brody R
6/7AF—Dunits/Neto	Kylie M	Mackenzie N
7AF—Vitulli	Azaria R	Naomi S
8AF—Bozzo	Adrianna K	Gabrijela B
8BF—Cepo	Madeleine S	Emilio C-M

### **ACE (Achievement in Catholic Education) Award Winners**

Alessandra A	Caroline	Tobias
Joshua L	Liam M	Camila
Ben	Selena	Claira
Sarah	Ava	Oliver



### A prayer to Our Lady of Lourdes

O ever-Immaculate Virgin, Mother of Mercy, health of the sick, refuge of sinners, comforter of the afflicted, you know my wants, my troubles, my sufferings; look with mercy on me.

By appearing in the Grotto of Lourdes, you were pleased to make it a privileged sanctuary, whence you dispense your favours;

and already many sufferers have obtained the cure of their infirmities, both spiritual and corporal. I come, therefore, with complete confidence to implore your maternal intercession.

Obtain, O loving Mother, the grant of my requests.

Through gratitude for your favours, I will endeavour to imitate your virtues, that I may one day share your glory, and bless you in eternity.

Amen.

